

**ORGANIZATIONAL FORMS OF TRAINING AND RETRAINING IN FIELD OF
DISTANCE EDUCATION**

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ABSTRACT

Distance learning, which is most popular in the article, can be evaluated. It is called advantages and disadvantages, draw conclusions about the possibility of their practical application.

Keywords: distance learning, information, information and telecommunication technologies.

INTRODUCTION

Forms for all the countries of the world in the development of distance education and pressing clear. The education system in this 70-s at the beginning of the rapid development witnessed in Europe and in the USA. Distance learning-internet and modern information and telecommunication technologies through education. Communication, information and knowledge of this area. Based on the fact that professional knowledge will grow very quickly, their continuous improvement should be associated with. Belt in the form of distance education today and temporary means that there is no matter, mass and continuous self-study, universal allows you to create information exchange systems. Distance in distance education with modern educational means for the exchange of information is carried out.

Distance education, correspondence education is, the teacher with the audience between communication computer, telecommunication devices and the internet via out carried. The audience gets their own learning materials and assignments are downloaded to your computer in the educational process, the completed work to the teacher of the test and the control will be sent by electronic mail or the internet. In addition, the teacher or their audience tutor can be contacted with questions in their own time and they can be answered. Remote training system – training that are created in terms of distance teaching system. All of its system of education distance learning systems such as structural purpose, content, methods, tools and organizational forms have to. Pedagogical technologies of teaching distance – selected based on the concept of providing the educational process of distance education teaching and teaching and teaching methods is a set of styles. Case study-technology – text in distance education, audiovisual and multimedia (case a) educational methodical complex is based on the materials applied. TV-technology – set it up to read the style of the distance so, yes, it serves to convey information to the students and teaching foreign relations optional interactive television using the tool to set you up with one of the methods is based on. In the system of distance education models and forms different from each other if there are teaching them the difference with the terms of the following application:

- geographical terms (e.g., the country's remoteness from the center, climate);
- the general level of the country and its information technology development;
- the rate of development of means of communication and transport;
- the level of application of the means of information and communication technologies in the educational process;
- education traditions in applied;
- availability of scientific and pedagogical personnel for the system in distance learning, and others of their potential.

MAIN PART

Uzbekistan is the country to have a strong economy, noble promising since the construction of a legal state, culture and legal literacy of our people and increase the life of the time the information is required. This demand-the realization of the goal of the education service in the form now use these interactive plays an important role. Distance education in reading interprets two main approaches – all the expansion and the transformative model. Almost from the traditional method of teaching in the present model the expansion of technology does not make a difference.

The model includes the cooperation of teachers and students at axborotkommunikatsiya means of transformative technologies. This modern pedagogical methods and technologies of distance education theoretical and practical education to the virtual classroom, educational and communication projects, coordinator, feedback, moderator, communication technology, computer communications, telekonferentsiya get into new concepts and terms. This technology is based on almost digital communication, multimedia gipermedialarni programs and services. Massive information at the reader control the order of mastering it allows you to track methods. Several technologies and methods of teaching, distance to organize them if they are widely used in the launch and development of the system of distance learning. These technologies can be conditionally divided into four groups: - audio (voice), that is, telephony, and interactive technologies like audiokonferentsiya a short wave radio include; - video, i.e. a static, unchanging pictures (slides), animated in motion) images (film, videokassetalar), audiokonferentsiya options in real time and animated images. It should be noted that in real-time, animated audiokonferentsiya transferred together with the image one-sided or two-sided videotasvir, or if not, one-sided or two-sided audiokonferentsiyadan can be established; - issued versions of the handouts; educational materials such as textbooks, science books, educational programs, lectures and other additional documentation includes; - electronic data, such data to the other computer or you can transfer to the computer. Therefore, here the "electronic information" are used that term. Today, many global computer to the internet, a certain direction or area built on the corporate network (intranet) are connected to. This allows you to launch a large scale to read in the distance. Read up on a remote common, there are two methods that are more effective when compared with the others. This video to technology-based distance teaching method and internetG'intranet (InternetG'Intranet) network of web-technology-based distance teaching method. Sinxron see confirmation of the distance learning system built on the basis of video technology called distance learning is also true. For this reason, the educational process and also for the teacher, also the reader during real-time is realized. There are a few methods of teaching, such as the appearance of a distance, if they are mostly used for communication channels differ depending on the type of video. Today's video basically two different communication channels for communication use. These – isdn and the internet channel. Use them for special devices or communication channels video audioovoz through the process of communication, along with other opportunities will also be able to reflect the real videotasvir send multimedia. As mentioned above, the teaching methods in the educational process such bilateral – both teachers, students and even sync by the necessity appears. That is, on both sides of the teacher in the learning process and also at the same time, readers are also required to attend. In some cases such a request produces discomfort, especially teachers and students located in the geographical mutual uncomfortable (the only difference between them is that much of the time). However, the real distance of time during the learning process increases the effectiveness of communication and information exchange. The internet, get' intranet web in the network technology-based distance learning method is much cheaper, and see confirmation asinxron distance learning is a method of soda. InternetG'intranet

technology that had been prepared in advance while audioxborotni the achievements of today, allows the transmission of videotasvir and other multimedia applications on the network. Thus, they may apply to the distance learning platform in a convenient time and place to themselves. This method video technology-based distance learning method is different from the user at the same time from participation in the process of distance learning students and teachers is not required, students of educational materials (e-lectures, video and others), and also revised the second side in the case of the teachers, you can learn. In this case to be a key element of the educational process in this method of teaching distance – and how to communicate between the teacher and the reader question-the answer is a question that can be. The communication between teachers and pupils e-mail, message boards and forums, and chat applications can be made by way of the use of voice mail. Besides, the internet, get' intranet technologies today through the network allows the transmission of a variety of multimedia applications, and this, in turn, increases the effectiveness of distance teaching (virtual labs, and interactive testing programs). The transmission distance using applied technology to read and to launch it in spite of the fact that play a key role in teaching information technology transportation distance to the main focus of the participating teachers, but teaching should be to focus upon the results.

CONCLUSION

Effective distance teaching readers to identify the needs of the first step on the way to organize the process, and the selection of the contents of the training material available for teachers in the educational process includes working to identify the limits of. It is worth noting that I was telling these actions before choosing technology, allowing you to organize the educational process and the practice of the fruit. Many of the educational program of the planning and development of distance teaching muhitli will find their reflection in the principles of the course. Coming to the education system in the republic of distance education is a new method, giving serious attention to this process and are currently being created on the basis of his,

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