

THE ROLE OF TEACHER AND STUDENT RELATIONS IN IMPROVING THE QUALITY OF EDUCATION

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ABSTRACT

This article gives information about interaction of teachers and students in the classroom, the purpose of education, pedagogical approach to teacher-student relations in improving the quality of education, the pedagogical ability of the teacher and the cultural and spiritual development of our ancestors. the heritage, the word they create, the inexhaustible richness of the vernacular.

Keywords: *education, teacher, student, attitude, behavior, pedagogical ability.*

Аннотация: *В данной статье рассматривается взаимодействие учителей и учеников в образовательном процессе, цели обучения, педагогическая трактовка отношений учитель-ученик в повышении качества образования, педагогические способности учителя и культурное и духовное наследие наших предков, слово, которое они создают, говорит о неиссякаемом богатстве разговорного языка.*

Ключевые слова: *образование, учитель, ученик, установка, поведение, педагогические способности.*

INTRODUCTION

Education is a collaborative activity between teachers and students, in which the individual's development, education and upbringing take place. In the classroom, the teacher communicates his / her knowledge, skills and abilities to the students through the lessons, and the students will be able to use it as they master it. In the process of learning, students use different forms of mastery, that is, they rely on specific differences in the reception, processing and application of the acquired information.

In the educational process, issues of cooperation between teachers and students in the classroom, independent work of students, education and upbringing in the form of extracurricular activities are addressed.

The purpose of education is shaped according to the needs of society. Therefore, the purpose of education should be appropriate and balanced. The purpose of education in the scientific literature is to develop the skills and abilities to use the opportunities accurately, clearly and appropriately, development of logical and creative thinking, increase of communicative literacy, assimilation of national idea, it was emphasized that the formation of oriental upbringing consists in the spiritual enrichment of the individual.

The educational goal is to improve students' communication skills by developing independent thinking, oral and written literacy, and logical thinking. The purpose of education is to provide spiritual, ideological and moral education. The process of learning a language provides an opportunity to get closer to the cultural and moral values of the people.

MAIN BODY

The reader is like a white sheet of paper. What you write stays the same. In improving the quality of education, the pedagogical approach in the teacher-student relationship, the pedagogical ability of the teacher plays an important role, that is, everything depends on the teacher. Because the relationship between them is mainly reflected in the process of communication, in the interaction.

For example, interaction involves the exchange of information with participants in a collaborative activity, which can be described as a communicative aspect. In the process of communicating with each other,

the teacher and the student directly address the language, which is one of the most important means of communication, and the speech activity, which is its practical expression.

The second aspect of communication is the interaction of the interlocutors, that is, the teacher and the students, in their speech activities, not only the exchange of ideas through words, but also the interaction with behavior and attitudes. conduction, exposure.

The third aspect of the relationship is that it is a process of mutual understanding of the interlocutors (interlocutors), the emergence of human perception. For example, the most important aspect of this process is that the communicator, that is, the teacher and the students, understand that it is very important to understand each other as a person who is trustworthy, smart, intelligent, experienced, highly prepared, or who understands each other. a state of mind arises in the assumption that one does not understand anything in advance, that one cannot comprehend the transmitted information.

As a result of considering all three aspects of communication as a single, holistic phenomenon, it is manifested as a way of organizing collaborative activities and the interaction of its participants, ie teachers and students, to some extent, to achieve continuity.

The most important thing for teachers is to acquire psychological knowledge, skills and abilities about the laws of behavior, its development.

The professional problem can be successfully solved in such a way that only when the teacher is able to effectively engage in collaborative activities with students, the interactions that meet the goals and objectives of personality formation, can establish mutual understanding. only then will the quality of education increase.

In addition, the pedagogical ability of the teacher not only improves the quality of education, but also encourages students to love the Motherland, to have an honest profession.

The main features of the following pedagogical skills are constantly formed as a result of high pedagogical and psychological knowledge of the teacher and contribute to the effective development of the quality of education:

Communicative ability. Understand and empathize with the teacher's communication with the teaching staff and parents and the community. Be a good volunteer when it comes to communication. The teacher must have psychological knowledge and a culture of behavior.

Perceptual ability. Perception and perception of the external world and the environment play an important role. It develops and improves as a result of the teacher's enthusiasm. The teacher absorbs the psychology of the student, his mental state, gives a fair assessment of the state of the class, the pedagogical situation.

Empathic ability. It is the ability of the teacher to feel, understand, comprehend, and sympathize with the feelings and psychological states of students, which stems from the teacher's love for children.

Ability to alternative learning processes. The ability of a teacher to convey his knowledge to the mind and thinking of a student with little effort is the ability to achieve a goal in a set period of time in education and upbringing.

Didactic ability. Communicating with students is the ability to teach effectively, with a deep understanding of the laws and methods of pedagogy. Also, the course must meet world standards, modern requirements on the basis of pedagogical technologies.

Organizational skills. This is an integral part of pedagogical ability. It is manifested in the ability of the class to be involved by the teacher in various community activities, clubs, and for the class team to provide an active situation for each student.

Constructive ability. To be able to anticipate the stages of the professional pedagogical situation that arise on the basis of careful planning of educational activities by the teacher.

Ability to know. The teacher's in-depth knowledge, mastery and practical application of his / her subject and other subjects.

Ability to comprehend. The teacher's intelligence and resourcefulness, deep understanding of events and incidents, and fair treatment of them.

It should be noted that the cultural and spiritual heritage of our ancestors, the words they create, the inexhaustible richness of the national language play an important role in improving the quality of education in the teacher-student relationship. Abu Nasr al-Farabi, Abu Abdullah al-Khwarizmi, Yusuf Khas Hajib, Ahmad Yugnaki, Hisrav Dehlavi, Abu Hamid al-Ghazali, Kaykovus, Sheikh Saadi, Alisher Navoi, Zahiriddin Muhammad Bobur, and others from the East and in the rich heritage of Western sages, the upbringing and development of children has been promoted as a major problem.

They considered the word and speech to be a divine blessing and wisdom in education, and that every word has its place and significance, that there is nothing stronger and more powerful in education than the word, "Tilga e'tibor – elga e'tibor", have long argued that word magic can work miracles. All this was done in the process of sincere communication between the teacher and the students.

CONCLUSION

In conclusion, the teacher-student relationship is one of the most important issues in improving the quality of education today. Indeed, from the above considerations, it is clear that the educator must be able to communicate with the student in any situation. This is because the relationship between them takes place in the process of communication, as mentioned above.

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