



## THE IMPORTANCE OF SPIRITUAL COMPETENCE IN PEDAGOGICAL ACTIVITY

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### Abstract

The importance of pedagogical competence in the training of highly qualified specialists is well – founded. The essence and necessity of spiritual competence in pedagogical activity are generalized.

**Key word: Globalization, informatization, pedagogical activity, competence, spiritual competence, teachers and coaches.**

After independence, the category of spirituality has become a major topic of discussion for philosophers, psychologists - sociologists, political scientists, theologians. The work of the first President of the Republic of Uzbekistan Islam Karimov "High spirituality is an invincible force" (T. 1999) shows the role, importance and direction of spirituality in the development of society. It describes it as "Spiritual purity, a unique force that calls for the growth of the soul, the inner world of man, the strength of the will, the faith that unites the faith, the awakening of the conscience, the criterion of all his views." It is also emphasized that spirituality is a continuous process.

Spiritualist A. Erkaev says that spirituality depends on people's worldview. "It has become a fixed belief, has risen to the level of values, and plays a decisive role in determining the relations and human behavior in society."

Without faith - there is no spirituality. Belief is one of the most important pillars of spirituality. It gives spirituality a commonality and cohesiveness. It unites its various components and connects spirituality to practice. " - he says.

The lack of study of spiritual competence in pedagogical activity is probably due to the fact that almost no scientific research on spirituality was conducted before independence. Pedagogical ability was studied in the academic (educational), constructive and communicative structure. In communicative ability, moral (ethical) is sometimes studied as a spiritual-moral category, a virtue.

Globalization embodies an important feature of modern civilization, it covers the economic, social, political and spiritual-ideological spheres of society. Technological globalization in the world of technology and information, political globalization in the field of science and culture, socio-cultural globalization in the field of science, culture, education and ethics today have an impact on the acceleration of information flows and innovations in the education system. Another peculiarity of globalization is its ideological influence, which undermines the spiritual and political power of a country.

Globalization and informatization have a certain impact on the economic, political and spiritual life of countries. The processes of globalization in the spiritual life, the intensification of the transmission

of information through the media, the Internet, radio, television, mobile communications, have led to both positive and negative consequences, On the one hand, as a result of spiritual globalization, the penetration of science, mechanism and art, spiritual heritage into our spiritual life plays a positive role in the formation of a harmoniously developed generation. On the other hand, the influx of various harmful ideas and ideologies in young people, especially teachers, an army of intellectuals in the field of ideology - future teachers have the immunity of "idea against idea", the skill of "enlightenment against ignorance":

- -creation of a project, module to use of information in its innovative activities;
- - learn new information, understand important social requirements;
- - The ability of pedagogy to use the information system, as well as to search for new information, depends on the level of his professional and moral competence.

Globalization depends on a complex of social and communicative information and spiritual competence as an important component of innovative professional competence in pedagogical activity.

Informational competence has become a criterion for an innovative approach to pedagogical activity in modern times. In his congratulatory message on the occasion of the professional holiday of teachers and coaches in 2019, President of Uzbekistan Shavkat Mirziyoev identified three conceptual directions about the greatness of the pedagogical profession and its peculiarities in modern times: that is, dedication, patriotism, and having teaching and learning qualities depend on the targeted use of the global information system.

The ability to critically analyze the information of the specialty, to critically accept the necessary issues, to plan the application of the received information in their work, in a particular situation, plays an important role in modern pedagogical activity.

It is well known that the category of competence literally means ability. Competence is the expression of knowledge, skills, moral qualities, specific qualities in a particular activity.

The research is based on the following structure of general professional competence in pedagogical activity:

- Social competence;
- Personal competence;
- Professional competence;
- Technological competence;
- Communicative competence;
- Psychological competence;
- Educational-methodical competence;
- Information - creative competence;
- Psychological competence, etc.

The peculiarities of the pedagogical profession, the moral and ethical competence established by the law on education have not been studied separately. However, in the system of globalization, spiritual competence is a priority in pedagogical activity, and the spirituality of the teacher and the role model in the educational process are of reproductive importance.

The basis of spiritual competence, the pedagogical essence of the category of spirituality is described as follows in the encyclopedia "Pedagogy" :

“Spirituality - (Arabic - moral state; all moral things, features) is a set of philosophical, legal, scientific, artistic, religious, moral and other ideas and concepts of mankind. On the basis of the term spirituality lies the word ‘meaning’. It is known that man has an external and an internal world. His outer world included his height, appearance, dress, demeanor, and so on. His inner world includes his purpose in life, his thoughts, desires, aspirations, and feelings. This inner world of man is spirituality. Spirituality gives him spiritual nourishment and strength.”

Spiritual qualities is universal and national manifestations of spiritual qualities and attributes of man, formed under the influence of the development and life of society, associated with the spiritual image, social life, consciousness and relationships. It plays an important role in the activity of a person as a person, as well as in his sense of responsibility to the Motherland and the people, and serves as a specific criterion for the spiritual development of society.

In pedagogical activity, the spiritual maturity, spiritual culture, complex of pedagogical competence of a spiritually competent teacher have a special significance. Each specialty has its own characteristics, criteria, which arise from the subject of pedagogical activity. Spiritual competence in pedagogical activity is measured by a sincere understanding of the duty of professionalism before humanity, citizenship and society.

In our research, we have come to the conclusion that spiritual competence in pedagogical activity as an effective factor in the educational process consists of the following complex qualities:

- High intellectual potential, universal outlook, self-knowledge;
- Deeply understanding of human, civic, professional duties, beliefs, kindness to society, nature;
- Love of their profession, children, devotion, tolerance, humanity, patriotism;
- To be able to understand the essence and content of spiritual perfection concept, to feel the character, manners and moral dignity and duty, to be demanding and honest;
- To be able to evaluate socio-political processes, to have their own personal attitude and approach, taking into account new ideas and scientific achievements;
- Teacher's dedication to his profession, honesty, respect, understanding of national spiritual values and the ability to convey them to students;
- To be able to effectively use the methods of struggle with the idea against the idea, enlightenment against ignorance; be aware of the views expressed in foreign sources and media about the Republic and be able to respond them in the interests of Uzbekistan;
- Extensive humanistic training, including kindness and courtesy;
- Demonstrate a sense of national pride and be able to strengthen it in students.

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