



THE CONTINUOUS PROFESSIONAL DEVELOPMENT OF TEACHERS

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ABSTRACT

Teacher development can be clearly viewed in teachers' learning. In learning, teachers develop their personal and professional skills and their classroom practice. Current reforms in our country, all educational institutions and international agencies facilitate the continuous professional development of teachers. In this article, I shall discuss the factors of how to become modern competent teacher and importance of developing personal and professional skills.

Key words and phrases: *professional development, teacher, profession, competence, skills, personal and professional skills, qualification.*

INTRODUCTION

It is known that all professions are taught by a teacher first of all. The first lesson is also given by the teacher. The teacher also teaches the meaning and essence of the word motherland. Therefore, this profession among all jobs is considered very honorable and responsible. Hence, the question arises. Who is the teacher? What qualities should the teacher have? In particular, what modern qualifications should the teacher develop? The teacher is the main participant of the social order of the society, which has his/her place in educating of the younger generation. In fact, the teacher cannot become a good teacher unless he/she has deep knowledge; current reforms in our country carry out extensive work on the development of school education. In particular, major changes have been made in two or three years in the issues towards promotion in terms of respecting teachers, raising salaries, and strengthening social protection.

MATERIALS AND METHODS

Enrichment of knowledge: If a teacher who does not continuously develop his/her learning skills (cognitive competence) his/her reputation in-front of school pupils and their

parents. A well-educated teacher values his high intellectual potential. The knowledge obtained in higher education should be continuously enriched, polished and improved.

Social skills: School pupils give a special affection for a kind and respectable teacher who is open to share what they need. This requires the teacher to develop communicative competence (social skills). Only communication is not enough at all. A teacher is also required to have proficiency in writing and speaking in his/her native language. Avoiding mistakes in verbal and written speech, the presentation of learning material in a literary language, in turn, will help students develop a love for their mother tongue.

Innovative skills: We talk a lot about innovative education. But the question arises: Do our teachers have such skills? Only those teachers who apply current science innovations in the learning process, use them effectively, and are capable of creating innovation, will have innovative skills. It is not enough to complete a three-month training course. Innovative skills require self-study and continuous development. (Mavlonova., 2007)

Methodical skills: Today we are witnessing that not only graduates of pedagogical universities, but also graduates of other higher education institutions are engaged in pedagogical activity. We have already mentioned the need for profound knowledge, which is very important. At the same time, the teacher must have the competence of teaching methodology, that is, the ability to deliver the learning material to the students, to support their independent learning. (Mavlonova., 2007)

Introduction to child psychology: The teacher should be well aware of the age and psychological characteristics of the pupils. It is not adequate to study general psychology in higher education institutions. The teacher reads the psychological literature to gain psychological competence which is the ability to study the psyche, to closely observe each pupil in the pedagogical process and to answer the questions. A teacher who has a deep understanding of child psychology will not face conflicts related to knowledge acquisition of children.

Ability to overcome conflict situations: Conflict situations arise between students, teachers, and parents as a result of misunderstandings and ambitions of their right to claim their rights under the conditions of democratization of the society. The worst thing is that a teacher who cannot deal with conflict situations, lack of competence and low self-esteem and causing the loss of their hormone in front of students. How can a teacher be trained in this matter? It is

necessary to have a wide range of analytical thinking and to master the technologies of mediation. This is not a complicated task; there are enough master classes and data on the Internet to learn the methods of mediation.

The combination of personal and professional qualities: The reputation and prestige of a teacher depends on his / her spirituality, personal and professional qualities. Spiritually perfect teacher serves as a moral ideal for students by his behavior, culture, behavior. The fact that teachers are not able to maintain distance and even tend to live in relationships with their students can lead to unhealthy perceptions about the teaching profession. As a result, one or two teachers have a negative attitude towards all teachers. That is why it is important for our teachers to maintain and remain committed to the teachings of a teacher's conscience, justice, duty and honor.

The feeling of enjoying life, profession: Ideological competence in teachers at a new stage of development of society, it can be said that the development of mental stability plays an important role. This is the teacher's deep knowledge in the field of ideas and ideology, the formation of strong professionalism and the ability to apply creative ideas in everyday activities. In the new era, the basis of the national idea is the fact that everyone can count himself happy. In the strategy of actions for further development of the Republic of Uzbekistan, one can see the structural foundations of happiness, that is, consent from life, health, kindness, knowledge, enjoyment of beauty, recognition and prestige. The teachers should first of all consider themselves to be the happiest people, to feel proud, strive to make their students happy.

RESULTS AND DISCUSSIONS

Teacher's image: Usually, we interpret the concept of image as more of a politician than a "political image." In modern conditions the image of the teacher must be formed. A teacher's image is an emotional, figurative perception of a student, a colleague, a social being, a teacher of public consciousness. Immigration is a very important human tool that helps build relationships with others. No matter what kind of training a teacher has, teachers must constantly improve and build their own images. It is important to build the image of a teacher based on the views of students. (Soliyev...,2006)

Self-development: Special attention should also be paid to the self-development of the teacher which is acmeologic competence. A person tries to understand himself throughout his

life. The teacher should begin with self-improvement by examining personal and professional issues. Psychologists play a major role in helping them choose self-diagnosis methods and techniques. A teacher can learn about his or her first impressions by conducting different pedagogical and psychological methods.

Active civil position of the teacher: In order to educate the students a sense of patriotism, the teacher is required to have an active civil position. The teacher must deeply understand the changes that are happening in the life of the society, the initiatives, actively participate in social processes, feel and practically demonstrate feelings of inviolability and self-sacrifice. It is crucial for each science teacher to give information about the changes taking place in the life of the society in the connection with the science in the introductory part of the lesson process, to express his attitude in order to increase the interests of students in science. Interactive learning never denies the educational function of the lesson. Teachers who think "My goal is only to learn science," make a big mistake. Education through patriotism and civil education will be effective, fruitful and reliable. (Soliyev...,2006)

The need for thinking healthy: In order to educate healthy thinking of students, the teacher must have the right beliefs and master the skills of healthy thinking. Common sense serves not only as a criterion for the thoughtful development of the teacher's thoughts, but also as a criterion for maintaining its correctness. Abdurauf Fitrat in his work "the way of salvation" emphasized that the blessings Allah gave him were the greatest intelligence and expressed the following thoughts: "Allah gave Man the greatest and most expensive weapon. Through it, a person can damage the universe by defeating it. What does this weapon consist of? It's the mind. He was forced to use the mind, being overwhelmed by the desperation of mankind, gradually gaining interests in his shadow, repelled the losses he had suffered: he built a house, he saved himself from the disasters of nature." The scientist also distinguished two types of intelligence: the rational (individual consciousness) of the mind and the professional (acquisition of knowledge and gain of experience) of the mind. Healthy Thinking is manifested in the harmony of character, consent from oneself and the environment, avoidance of bad habits, control of emotions and the needs. (Tolipov...,2005)

Artistic and aesthetic culture: The development of artistic-aesthetics (Art) of teachers is an important issue. Since particular attention is paid to the STEAM education method, in general secondary education (STEAM education), the work should be started from teaching teachers the subjects in the art medium. The artistic aesthetic knowledge and skills of the teacher and

his ability to apply them in the classroom depends on a number of factors. For this purpose, it is worthwhile to pay attention to the issues of formation of the need and interest in artistic and aesthetic activity of future teachers in pedagogical higher educational institutions, development of enthusiasm for pedagogical profession, explanation of the need to grow artistic and aesthetic knowledge in students, development and application of artistic and aesthetic ideas in the educational process.

CONCLUSION

To sum up, schools need to be transformed into a tool for student self-discovery so that they can become a place for motivation, opportunities and pursuit of personal success. This is, first of all, connected with the nation's vision - the knowledge and innovation of teachers.

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