

## EFFECTIVE WAYS OF TEACHING YOUNG LEARNERS

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## ANNOTATION

Teaching young learners (7-10 ages), should be enjoyable, interesting, repetitive, and understandable. In doing so, there should be appropriate strategies for teaching English. Some strategies can be applied in the classroom are the so – called, songs, pictorial illustration and TPR (total physical response games, activities). These strategies try to introduce some language skills or components in an action. Using of them can be benefit to develop and improve listening and speaking skills that can be an option to learn grammar and vocabulary patterns easily. As it is known, at these ages children start to discover world broadly and their psychical and mental abilities are at the stage of developing. Around the world the term of young learners` age is differentiated. In most countries the primary school age is defined from 7to10.

**Key words:** *TPR, songs, activities, strategies, understanding, effective ways, rule, classroom, process, learner, young, demonstration, drill, illustration, association.*

A number of principles can inform the following approaches to teaching young learners:

***Build teaching around activities and physical movement.*** Link language learning to physical activities by having children use and hear English for making things, drawing pictures, completing puzzles, labelling pictures, matching words and pictures, playing games, acting out movements in response to instructions and other activities that involve hands, eyes and ears. Teachers often make use of TPR activities (activities based on linking language with actions, drawing on the method known as total physical response). Many listening activities for young children use this principle, such as activities in which children listen and respond to commands (e.g. ‘sit down’, ‘turn around’, ‘touch your nose’), listen and choose a picture, listen and draw a picture or listen and number a sequence of actions in a picture. Similarly, speaking activities with young learners may involve use of songs, dialogues, chants and fixed expressions that students can practice in different situations.**Make Connections with Students. Young students need to know that their teacher cares about them. They need to feel a connection to their teacher. Learn about your students and how they learn. Show them that you care enough to get to know them individually.**Create a Positive Learning Environment. **Students thrive in a positive learning environment no matter how old they are. Strive to create an environment where students receive peer support. Build their confidence and help them feel self-assured in who they are as students.**Get Students Moving. **Young students have a lot of energy. Rather than trying to squash this energy, find positive ways to use it in the classroom. Plan fun, interactive activities. As you do so, students will have an easier time focusing when called to do so.**

*Change Activities Often. Studies have shown that younger students can only focus for about 10-15 minutes at a time. If you try to plan activities that last longer than this, you're going to have more classroom management issues. Instead, try to keep activities short and change things up often. For example, have students come to circle time. Then, go back to their desks to complete an assignment. After a short period of time, students can get back up to move. Doing this will help them stay focused on the tasks at hand.*

*Discipline Consistently. Classroom management is one of the biggest struggles for teachers who work with young learners. You need to be consistent, but you shouldn't spend the day interrupting the lesson to address issues. One of the best ways to handle negative behaviors is through hand signals. Let students know what the hand signals mean. When a problem arises, give students the hand signal to address that particular issue without having to stop the lesson.*

*It's not always easy, but with experience and these tips for teaching young learners, you'll discover what works for you. Then, you can effectively teach your students and help them excel.*

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