

DISTANCE LEARNING - A REQUIREMENT OF TIME

Fayzieva Gulzoda Ulugbekovna

Tashkent State Pedagogical University named after Nizami

2nd year student of the correspondence department of the faculty of psychology

ABSTRACT

Distance learning is an ideal solution for collected, independent and adults who lack only a small push - higher education to complete success.

Keywords: distance learning, convenience in the learning process, academic learning, internet etiquette, online learning, e-learning, mobile learning, learning model, synchronous learning, asynchronous learning, educational environment, information and communication technology, motivation for learning activities.

The number of information and communication technologies that are being integrated into the education sector is increasing every year. There is a transformation of the learning process into a more flexible and dynamic process. This process has an impact on the psychological component of learning, which requires careful study.

The main principle of distance education is the use of virtual space for the interaction of a teacher with a student. At the same time, the basis for obtaining education remotely is not one hundred percent independent work, but rather close contact and communication with the teacher in the volume necessary for understanding the material.

Thanks to modern means of digital communication, a student in the learning process can receive not only the information provided by the program, but also consultations, explanations and answers to questions of interest.

Synonyms for distance learning in its current manifestation are online learning, e-learning, mobile learning. Online learning is based on the type of interaction between participants in the process; e-learning is based on the type of information presentation, digital display of information and the broadcast environment; mobile learning - ubiquity handheld access.

Why study remotely? Of course, it is interesting to be a full-time student, because it is them that we associate with a fun student time.

However, for those who are interested in knowledge, and not the student's style and lifestyle, educational forms such as distance learning were created. The differences between distance learning and traditional learning become more clear if we consider them from the point of view of the forms of interaction between a teacher and a student. The traditional teaching model is based on lecturing, conducting seminars, laboratory and various game types of activities, organizing students' independent work and other forms of work. The training base is a book and a teacher as an interpreter of knowledge. Distance learning is focused on introducing fundamentally different learning models into the educational process, involving conferences, independent work of students with information fields from various knowledge banks, design work, trainings and other activities with computer and non-traditional technologies.

Does the quality of learning material in distance learning differ from full-time education? Sure. The main argument in favor of distance education is that it is possible to study at an acceptable pace at the most convenient time and with an optimal physical condition. That is, learning happens when you can and want to

learn. Materials and content of lectures can be viewed an unlimited number of times, which is also a difference from face-to-face classes. As for the disadvantages, with distance learning, all the material has to be studied independently. This requires discipline and willpower. Social and communication skills are not developed during such training. It also doesn't suit areas that require a lot of practice. For example, medicine or physics. Distance learning is most common among future IT professionals.

The specificity of interaction in the information environment has pronounced features: the possibility of simultaneous communication of a large number of people located in different parts of the world, and at the same time, the impossibility of using most of the non-verbal means of communication; impoverishment of the emotional component of communication, etc., which leads to the development of new norms of influence and the emergence of a kind of Internet etiquette.

The existence and successful functioning of a person in a new psychological environment imposes a number of specific requirements on him: the ability to isolate and filter information from a large information flow, the ability to concisely, accurately and competently formulate messages or requests, the ability to correctly distribute the load and quickly process the information received.

The desire to become a highly qualified specialist and ensure the success of professional activity is one of the most important factors in increasing the motivation of educational activity. The distance education system provides equal opportunities for schoolchildren, students, people with impaired health, the disabled, the unemployed, civilian and military professionals in all parts of the world to realize their human rights to education and information. The paradigm of education is gradually changing towards student-centered learning, while distance learning is currently a promising, rapidly growing and effective education system. The Internet enables students to independently study a variety of information sources, including foreign ones. A student can "visit" a lot of domestic and foreign universities in a short time, while simultaneously finding the necessary information and, possibly, establishing personal contacts.

Distance learning is an ideal solution for collected, independent and adults who lack only a small push - higher education to complete success. Distance learning squares the ability to acquire knowledge, minimizing the need for university attendance, time and money, making it possible for anyone with a desire to learn to become a graduate.

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