

THE ROLE OF INTERNET IN LEARNING FOREIGN LANGUAGES.**Akhmedjonova Nigora**

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ANNOTATION

The article presents ways of learning English language through information technologies and insufficient knowledge of such language programs. In modern society, we are increasingly convinced of the need to master a foreign language due to the growing need for it in order to obtain a promising profession, to travel, just to communicate, as the borders between countries are blurred, and we get the opportunity to contact foreigners.

Key words: Digital technologies, human labor, universal technique, information resources.

The life of a modern person, keeping up with the times, is unthinkable without computers and digital technologies. Nowadays, almost all spheres of human activity, one way or another, are connected with computers. Undoubtedly, over time, computing devices will improve and will never leave our lives. The computer represents one of the most amazing and significant achievements of human labor and thought. For most of us, a computer is not a luxury, but an essential tool in our home or work environment. When people just start learning any foreign language, the first thing they face is the serious question of choosing a method and method of learning. I want to say right away that there is no universal technique that will suit everyone.

Some of us memorize individual words better, some prefer the classic training options according to manuals, and it is easier for someone to perceive information by ear. This means that you need to choose the method and way of studying based on your personal characteristics. The best option is to try several different methods and see which one is right for you.

English is the most studied language in the world. Most of the world's population speaks English, which makes it possible for people from different countries to communicate. In the modern world, the question is no longer asked: is it necessary to speak English: everyone communicates in English. Proficiency in English is very important in the modern world, because it is necessary for successful career growth.[1] A specialist who speaks English has the opportunity to receive information from foreign-language sources, he can receive an international education, he is provided with successful career growth, free communication in any country in the world.

The use of a computer in foreign language lessons increases the motivation and cognitive activity of students of all ages, broadens their horizons. The most common way to use a computer is for PowerPoint presentations. They are very informative, colorful and interesting. Electronic textbooks, libraries and galleries provide invaluable assistance in the study of various linguistic and cultural topics. The possibilities of multimedia technologies allow the student to plunge into the virtual world and see what can only be written in a book.[2] Electronic galleries allow you to view the works of great artists without leaving your place, but country libraries allow you to visit all the places on the globe. All this will be useful not only in the classroom, but also in later life.

Now there is a wide variety of modern multimedia textbooks, where you can find enough exercises for students of all ages and different levels of knowledge. Great help in conducting phonetic exercises is provided by the curriculum "Professor Higgins" "English without an accent" and a number of other multimedia textbooks.

The Internet has colossal information capabilities and no less impressive services. Undoubtedly, it is necessary to use the modern possibilities of e-learning in teaching and improving the English language[2].

There are many educational sites on the Internet, visiting which you can receive lectures and language lessons; communicate online with a language teacher, with native speakers; participate in group discussions; use vocabulary and grammar; determine your level of knowledge using various language tests; watch video; get access to many electronic publications in English; read comments after articles in English; replenish and expand vocabulary; have access to up-to-date information that is updated every day; save time and money.[3]

With the development of the Internet, the opportunities for learning English have increased significantly. Due to the fact that English is spoken in many parts of the world, the Internet space is filled with information in English, which also plays a teaching role. It is the Internet that is considered the technical breakthrough of the last decades, which had a very strong influence on the development of educational technologies. [1]In addition to the fact that a lot of recommendations and educational materials are posted on the Internet, the technical capabilities of the World Wide Web provide an opportunity to conduct educational classes directly on the network. On the net you can find almost all methodological materials for learning English, online tests and animated materials. All this is widely used in the study of English. The Internet space allows you to immediately put into practice your knowledge of the English language online. With the help of the Internet, a person can communicate with residents of various countries and representatives of various ethnic and cultural communities, thus not only improving their knowledge of the language, but also improving the skills of understanding English speech among representatives of various peoples. With the help of online communication, a person does not need to simulate a situation or a role-playing game, since he is already in live communication. [2]Also, many English teachers recommend using the Internet to manipulate the formulas of speech etiquette, since with live communication speech etiquette is absorbed faster, since you find yourself in a real language environment.

Using the information resources of the Internet, you can achieve the following results:

- a) learn to read correctly;
- b) improve pronunciation skills;
- c) improve grammatical skills;
- d) hear and work with authentic audio texts on the Internet;
- e) replenish your vocabulary with the vocabulary of modern English, reflecting a certain stage in the development of the culture of the people, the social and political structure of society;
- f) get acquainted with cultural knowledge, including speech etiquette, features of the speech behavior of various peoples in terms of communication, cultural features, traditions of the country of the language being studied.[4]

Dmitry Petrov claims that you can learn English in 16 hours. True, the author further clarifies that this is not about mastery of the language at the level of a native of the UK, but about basic knowledge. His lessons are enough to survive in an English-speaking environment, explain your needs and understand the answer.

Petrov's "Polyglot" method of English proved its effectiveness live on the Kultura TV channel. The basis of the methodology is artificial immersion in the language environment. From the first lesson, the participants of the show are required to speak in a foreign language. To do this, the author gives the necessary lexical minimum on a given topic, as well as models of speech structures. Most of the lesson is devoted precisely to the repeated repetition of the given structures, their "honing" and, thus, a strong memorization occurs.[4]

Ilya Frank is the author of an original methodology for learning English, based on reading specially adapted literature. Small fragments of the text are submitted with consecutive translation in brackets. So one big sentence is divided into separate phrases, and as soon as the reader finishes reading the phrase, the translation is immediately given in brackets. In this way, it is possible to compare the original text and the translation and fill in the meaning of those words that were not known before. After the entire fragment is read in parts with translation, the same text follows, but without the "crutch" - the Russian analogue.

Using the method of Ilya Frank, the student subconsciously learns the meanings of new lexical units, as well as ready-made patterns of using and constructing phrases. The main disadvantage of the methodology is the accumulation of only passive knowledge of English - adapted texts do not carry exercises for applying the acquired knowledge. It is worth using the methods of learning English according to Ilya Frank as an additional means of increasing vocabulary.[4] After publishing the book *Foreign Easily and With Pleasure*, Evgeny Alexandrovich Umin (Umryukhin) on 50 pages outlined the method of motor and auditory engrams for pronunciation and perception of phrases in English on the machine. The author calls engrams "memory traces", which help the brain to absorb information more easily. Based, like Schechter, on the example of teaching speech in young children, as well as on his research on the mechanisms of the human brain during learning, Wuming developed a system of daily activities. According to him, by doing just 15-20 minutes a day, you can achieve significant success in a year. If you increase the duration of classes to 1-1.5 hours, then in a year you can start speaking English at the same level as a native speaker.[4] The book "You Can't Teach a Foreign Language" was a revelation for many. In it, Nikolai Fedorovich Zamyatkin reveals the reasons for the unsuccessful learning of English at school, and also describes the method of "matrix tai chi", which actually helps to learn a foreign language. His methods of learning English are based on gradual immersion in the language environment and the formation of an artificial "information hunger" - the brain's need for new information.

According to the method, first there is listening to dialogues, then reading books, and then watching English-language films. Each stage is worked out carefully, it takes 3-5 days to listen to one dialogue in order to parse each phoneme and understand each word. By connecting with the techniques of meditation, it turns out to achieve amazing results. In other matters, the author honestly warns that "there is no miracle" - it will take a lot of time and a significant level of self-discipline to master the language.[4]

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