

EDUCATIONAL AND EDUCATIONAL METHODS IN THE EDUCATIONAL
PROCESS

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ABSTRACT

This article describes the importance of teaching and educational methods in improving the quality of education today, their concepts, interdependence, their application in practice.

Keywords: Method, interactive method, educational method, educational content.

In today's educational process, it is becoming more and more important to inculcate in students the subject or knowledge, skills and competencies defined on the basis of DTS (state educational standards). If we compare the example of education with the process of hunting in the woods, the hunter is an educator, the rifle is an interactive method, the bullet is knowledge and education, and the target is, of course, a student or learner. It seems that the complexity of this process can be understood through this simple comparison. For example, if the hunter does not know what type of rifle to use or in what position to aim, the bullet will not hit the target on its own, which means that the bullet did not hit the target, if the prey on the target is a wild animal, it will remain free and can attack anything they want. Now let's replace this process with the educational process: If the educator does not know in what situation to teach the student, to use different methods, the student will not receive the necessary knowledge or education. This can make it difficult for the learner to choose his or her own path in the future and, if necessary, take the wrong path. That is why it is necessary for a teacher to work on himself perfectly, feeling that he has a great responsibility.

Teaching methods include a variety of methods and forms of work that are used to accomplish the tasks that need to be accomplished in order to achieve the goals of a particular pedagogical process. Many teaching methods have been developed based on the various methods and forms that have been developed and used in practice. An activity that consists of a way, method, or appearance of an action aimed at a specific educational goal creates a specific teaching method that serves to achieve that goal. In this case, the path of action is the path that is chosen according to the intended purpose from a number of ways that can be used for the activity that is required to be performed. For example, ways of teaching literacy: teaching in the family, teaching in preschool, teaching in school, teaching with the help of a teacher, using books, computers, visual aids and other types of tools teaching

After selecting one of the above-mentioned ways of teaching literacy, the methods that are considered appropriate for each of these ways are used. These include the methods of work used by the teacher or educator in the implementation of literacy teaching in the family, preschool, school: methods of using books, computers and other educational tools in accordance with the intended purpose. Similarly, each chosen method of teaching arithmetic involves the use of specific methods. This means that each action is performed in a certain way and using the appropriate method.

An action that uses a method is a view that describes the action in detail. In this case, the observed changes in the movement, conditions, speed and its increase or decrease, stops, the fact that several movements are performed simultaneously or their time intervals, the result of the action, and in practical exercises, the processed forms, spatial conditions, colors, planes or changes in surfaces, and other observable motion patterns. From these considerations, it is clear that the order in which this method is performed determines its quality.

This is an indication that the action taken was not wasted. In general, every method we use in our lives depends on the order in which it is performed.

At a time when we are moving forward at today's rapid pace, we are faced with the concept of method at every stage of a person's youth. Many people wonder what the lexical meaning of such concepts as method, interactive method is. Based on these questions, we can briefly consider the definitions of these concepts:

Method - (from the Greek word "metodos" meaning way, moral method). A way to know and study the phenomena of nature and social life. Activity, way, method or appearance, form, appearance of action. The use of methods in the teaching process is very important, and its disadvantages are that it helps to keep the acquired knowledge or education deeper in the mind of the student or learner.

Interactive methods are a set of methods that activate learners and encourage independent thinking. Through teaching methods, the educator encourages the learner to be actively involved throughout the process and the learner's participation is ensured. Through interactive methods, it is important for the learner to master the information at a high level in the learning process.

“The quality of the learning process in a school depends on many factors, among which the methods and techniques of teaching are crucial. Consequently, they have a positive effect on the conscious and deep acquisition of knowledge, the development of independence and creative activity in students. The concepts of method and method are interrelated, because each of them is manifested both as a method and as a method ”[1]. In fact, this definition proves once again the importance of methods in improving the effectiveness of modern lessons. Not only the concept of method in modern times, the need to use methods in the teaching process, but also the fact that our ancestors in the past spoke about the need for methods in teaching children to read and write. “Farobi's pamphlet on the superiority of science and art outlines the requirements for the organization of the educational process and teaching methods. In his explanations of teaching methods, the scientist said that in addition to imparting a variety of knowledge to students, it is necessary to show them how to learn independently, to convince them of the need for knowledge. [2]

It has been proven in practice that the process of educating students can be effective and give good results if it meets the following requirements:

Students are open to learning and actively engage in relationships and collaborations with other participants in the learning process;

They will have the opportunity to analyze their activities and realize their personal potential;

They can be practically prepared for any situation they may face in their lives and careers in the near future.

We are aware of the fact that many new methods are being developed and put into practice today. These new methods make it easier to communicate and receive information between the teacher and the learner. Many electronic and paper publications are being developed to teach these techniques. For example, in the UNICEF complex "Interactive teaching methods in the teaching of specific sciences" there are "Aquarium", "Fish Skeleton", "Yes-no exercise", "Three right and one wrong". settings ”,“ One step towards the goal ”,“ Mosaic (team work) ”and a number of other methods. It describes the method, its scope, the advantages of the method, and finally the difficulties of the method. Such a set of textbooks is very convenient for every teacher in the process of providing complex information, from teaching literacy to the learner. In addition, as mentioned above, the learner can easily master even the most complex information that he needs.

The difference between teaching methods and methods of education is that no educator has the power to create completely new methods of education. The problem of improving these methods is always present, and

each educator solves it to the best of his ability, enriching the general methodology based on the expression of his own views in accordance with the specific conditions of the educational process. The method has no pros or cons. A particular approach to education cannot be considered highly effective or ineffective. The effectiveness of a method needs to be evaluated in terms of the conditions in which it is used.

The use of parenting methods depends on the content of the parenting and the age of the trainee. The essence of education is the essence of the social requirements for the formation of the individual. Keep in mind that the same task can be filled with different ideas. Therefore, it is important to link methods to a clear idea, not to the content in general. As mentioned above, it is important to take into account the age of the students in the application of parenting methods. Age characteristics are anatomical, physiological (physical) and psychological features that are specific to a particular age group. For example, a sense of responsibility can be shaped by students in primary, secondary and tertiary vocational education. However, at each stage, different methods are used to shape this quality.

In some cases, the methods used by the teacher are important not only for the teaching process, but also for the development of the child's talent. Using a variety of fun activities in the classroom can also help you determine what a student is interested in. In addition, the use of educational methods can serve not only to improve the quality of education, but also to educate. For example, educational methods such as "question and answer", "conversation" can be used in the same way as educational methods such as "explanation", "exhortation", "example".

We want the young generation to be progressive and enterprising in all spheres, to be able to choose their own way of life in the future, to cope with the difficulties of life, to become patriotic, worthy people who will serve their country. The application of both educational and pedagogical methods in the past serves as an important basis.

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